

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

[Back to List](#)

Material for Review

Course: United States Government (2106310)

Title:

Copyright:

Author:

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

Additional Documents

These documents will assist you in your evaluation of the materials.

- **Written Correlations** - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- **Specifications** - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
 - Content area of review for state instructional materials reviewers and the
 - Content, Learning, and Presentation areas of review for district reviewers.
- **Publisher Questionnaire** - This document has been prepared by the publisher to describe and identify the components of the program being bid.

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[Benchmark \(53\)](#)

[Content \(18\)](#)

[Overall \(3\)](#)

[Recommendation](#)

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Benchmark

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The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor

- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Selected Answers

1. LA.910.1.6.1 The student will use new vocabulary that is introduced and taught directly;

Excellent Good Fair Poor Very Poor

Comment:

2. LA.910.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text;

Excellent Good Fair Poor Very Poor

Comment:

3. LA.910.1.6.3 The student will use context clues to determine meanings of unfamiliar words;

Excellent Good Fair Poor Very Poor

Comment:

4. LA.910.2.2.2 The student will use information from the text to answer questions or to state the main idea or provide relevant details;

Excellent Good Fair Poor Very Poor

Comment:

5. LA.910.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, or outlining);

Excellent Good Fair Poor Very Poor

Comment:

6. LA.910.6.2.4 The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.

Excellent Good Fair Poor Very Poor

Comment:

7. LA.910.6.3.1 The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media;

Excellent Good Fair Poor Very Poor

Comment:

8. MA.912.A.2.1 Create a graph to represent a real-world situation.

Excellent Good Fair Poor Very Poor

Comment:

9. MA.912.A.2.2 Interpret a graph representing a real-world situation.

Excellent Good Fair Poor Very Poor

Comment:

10. MA.912.D.3.1 Use election theory techniques to analyze election data.

Excellent Good Fair Poor Very Poor

Comment:

11. MA.912.D.3.2 Use weighted voting techniques to decide voting power within a group.

Excellent Good Fair Poor Very Poor

Comment:

12. SS.912.C.1.1 Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.

Excellent Good Fair Poor Very Poor

Comment:

13. SS.912.C.1.2 Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.

Excellent Good Fair Poor Very Poor

Comment:

14. SS.912.C.1.3 Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.

Excellent Good Fair Poor Very Poor

Comment:

15. SS.912.C.1.4 Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.

Excellent Good Fair Poor Very Poor

Comment:

16. SS.912.C.1.5 Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism.

Excellent Good Fair Poor Very Poor

Comment:

17. SS.912.C.2.01 Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.

Excellent Good Fair Poor Very Poor

Comment:

18. SS.912.C.2.02 Evaluate the importance of political participation and civic participation.

Excellent Good Fair Poor Very Poor

Comment:

19. SS.912.C.2.03 Experience the responsibilities of citizens at the local, state, or federal levels.

Excellent Good Fair Poor Very Poor

Comment:

20. SS.912.C.2.04 Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.

Excellent Good Fair Poor Very Poor

Comment:

21. SS.912.C.2.05 Conduct a service project to further the public good.

Excellent Good Fair Poor Very Poor

Comment:

22. SS.912.C.2.06 Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.

Excellent Good Fair Poor Very Poor

Comment:

23. SS.912.C.2.07 Explain why rights have limits and are not absolute.

Excellent Good Fair Poor Very Poor

Comment:

24. SS.912.C.2.08 Analyze the impact of citizen participation as a means of achieving political and social change.

Excellent Good Fair Poor Very Poor

Comment:

25. SS.912.C.2.09 Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.

Excellent Good Fair Poor Very Poor

Comment:

26. SS.912.C.2.10 Monitor current public issues in Florida.

Excellent Good Fair Poor Very Poor

Comment:

27. SS.912.C.2.11 Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.

Excellent Good Fair Poor Very Poor

Comment:

28. SS.912.C.2.12 Explain the changing roles of television, radio, press, and Internet in political communication.

Excellent Good Fair Poor Very Poor

Comment:

29. SS.912.C.2.13 Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.

Excellent Good Fair Poor Very Poor

Comment:

30. SS.912.C.2.14 Evaluate the processes and results of an election at the state or federal level.

Excellent Good Fair Poor Very Poor

Comment:

31. SS.912.C.2.15 Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.

Excellent Good Fair Poor Very Poor

Comment:

32. SS.912.C.2.16 Analyze trends in voter turnout.

Excellent Good Fair Poor Very Poor

Comment:

33. SS.912.C.3.01 Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.

Excellent Good Fair Poor Very Poor

Comment:

34. SS.912.C.3.02 Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.

Excellent Good Fair Poor Very Poor

Comment:

35. SS.912.C.3.03 Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.

Excellent Good Fair Poor Very Poor

Comment:

36. SS.912.C.3.04 Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.

Excellent Good Fair Poor Very Poor

Comment:

37. SS.912.C.3.05 Identify the impact of independent regulatory agencies in the federal bureaucracy.

Excellent Good Fair Poor Very Poor

Comment:

38. SS.912.C.3.06 Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.

Excellent Good Fair Poor Very Poor

Comment:

39. SS.912.C.3.07 Describe the role of judicial review in American constitutional government.

Excellent Good Fair Poor Very Poor

Comment:

40. SS.912.C.3.08 Compare the role of judges on the state and federal level with other elected officials.

Excellent Good Fair Poor Very Poor

Comment:

41. SS.912.C.3.09 Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.

Excellent Good Fair Poor Very Poor

Comment:

42. SS.912.C.3.10 Evaluate the significance and outcomes of landmark Supreme Court cases.

Excellent Good Fair Poor Very Poor

Comment:

43. SS.912.C.3.11 Contrast how the Constitution safeguards and limits individual rights.

Excellent Good Fair Poor Very Poor

Comment:

44. SS.912.C.3.12 Simulate the judicial decision-making process in interpreting law at the state and federal level.

Excellent Good Fair Poor Very Poor

Comment:

45. SS.912.C.3.13 Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

Excellent Good Fair Poor Very Poor

Comment:

46. SS.912.C.3.14 Examine constitutional powers (expressed, implied, concurrent, reserved).

Excellent Good Fair Poor Very Poor

Comment:

47. SS.912.C.3.15 Examine how power and responsibility are distributed, shared, and limited by the Constitution.

Excellent Good Fair Poor Very Poor

Comment:

48. SS.912.C.4.1 Explain how the world's nations are governed differently.

Excellent Good Fair Poor Very Poor

Comment:

49. SS.912.C.4.2 Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.

Excellent Good Fair Poor Very Poor

Comment:

50. SS.912.C.4.3 Assess human rights policies of the United States and other countries.

Excellent Good Fair Poor Very Poor

Comment:

51. SS.912.C.4.4 Compare indicators of democratization in multiple countries.

Excellent Good Fair Poor Very Poor

Comment:

52. SS.912.G.4.1 Interpret population growth and other demographic data for any given place.

Excellent Good Fair Poor Very Poor

Comment:

53. SS.912.G.5.5 Use geographic terms and tools to analyze case studies of policies and programs for resource use and management.

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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[Benchmark \(53\)](#)

[Content \(18\)](#)

[Overall \(3\)](#)

[Recommendation](#)

Content

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Save Answers

1. A. Alignment with curriculum:

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

- Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

- Excellent Good Fair Poor Very Poor

Comment:

3. A. Alignment with curriculum:

Rate how well the submission incorporates the language arts and/or mathematics benchmarks included in the course description.

- Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

- Excellent Good Fair Poor Very Poor

Comment:

5. C. Expertise for Content Development:

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

- Excellent Good Fair Poor Very Poor

Comment:

6. C. Expertise for Content Development:

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

- Excellent Good Fair Poor Very Poor

Comment:

7. C. Expertise for Content Development:

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

- Excellent Good Fair Poor Very Poor

Comment:

8. D. Accuracy of Content:

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

- Excellent Good Fair Poor Very Poor

Comment:

9. D. Accuracy of Content:

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent Good Fair Poor Very Poor

Comment:

10. D. Accuracy of Content:

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent Good Fair Poor Very Poor

Comment:

11. D. Accuracy of Content:

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent Good Fair Poor Very Poor

Comment:

12. E. Currency of Content:

Rate how up-to-date the content is for the academic discipline.

Excellent Good Fair Poor Very Poor

Comment:

13. E. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

14. F. Authenticity of Content:

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

15. F. Authenticity of Content:

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

16. G. Multicultural Representation:

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent Good Fair Poor Very Poor

Comment:

17. H. Humanity and Compassion:

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent Good Fair Poor Very Poor

Comment:

18. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

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Overall

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If the answer to any question below is NO, the material should not be recommended for adoption.

Save Answers

1. Do the materials contain a copy of the Declaration of Independence and the United States Constitution?

Yes No

Comment:

2. Does the major tool provide instructional content and student learning activities for each of the Next Generation Sunshine State Standards (NGSSS) benchmarks that are in the Florida course descriptions?

Yes No

Comment:

3. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is being submitted. Was this requirement met?

Yes No

Comment:

Save Answers

Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

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DISTRICT REVIEW

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

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[Save Answers](#)

1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent Good Fair Poor Very Poor

Comment:

5. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent Good Fair Poor Very Poor

Comment:

6. C. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent Good Fair Poor Very Poor

Comment:

7. In general, how well does the submission satisfy CONTENT requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:



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Presentation

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[Save Answers](#)

1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Alignment of Instructional Components:

Rate how well all components of the major tool align with the curriculum and each other.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Organization of Instructional Materials:

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

7. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

8. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

9. D. Readability of Instructional Materials:

Rate the appropriateness of the language style to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

10. D. Readability of Instructional Materials:

Rate the appropriateness of the visuals to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

11. E. Pacing of Content:

Rate the pace at which the content is presented.

Excellent Good Fair Poor Very Poor

Comment:

12. F. Ease of Use and Durability of Materials:

Rate the practicality of the materials for use in the classroom.

Excellent Good Fair Poor Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

INSTRUCTIONAL MATERIALS REVIEW

DISTRICT REVIEW

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Material for Review

Course: United States Government (2106310)

Title: I

Copyright: .

Author: .

Grade Level: 9 - 12

Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. Comments are strongly encouraged to justify each rating. Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent Good Fair Poor Very Poor

Comment:

2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Explicit Instruction:

Rate how well the materials contain clear statements of information and outcomes.

Excellent Good Fair Poor Very Poor

Comment:

5. D. Guidance and Support:

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent Good Fair Poor Very Poor

Comment:

6. D. Guidance and Support:

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent Good Fair Poor Very Poor

Comment:

7. E. Active Participation of Students:

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent Good Fair Poor Very Poor

Comment:

8. E. Active Participation of Students:

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent Good Fair Poor Very Poor

Comment:

9. F. Targeted Instructional Strategies:

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent Good Fair Poor Very Poor

Comment:

10. F. Targeted Instructional Strategies:

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

11. G. Targeted Assessment Strategies:

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent Good Fair Poor Very Poor

Comment:

12. G. Targeted Assessment Strategies:

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

13. H. Universal Design for Curriculum Access:

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent Good Fair Poor Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

Usability

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

Excellent Good Fair Poor Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save